332 West 43rd Street New York, New York 10036

Phone: 212-318-5840 Fax: 212-316-5998

Website: www.dlsanyc.org E-mail: admissions@dlsanyc.org

APPLICATION FOR ADMISSIONEmail Forms 1A, 1B, and a photo of your child to admissions@dlsanyc.org.

TO BE FILLED IN BY PARENT/GUARDIAN:

STUDENT'S NAME:	FIRST	MIDDLE	LAST	
PRESENT SCHOOL:			BORO:	
PRESENT GRADE:	_			
DATE OF BIRTH: MONTH DAY	YEA	AGE: GENDER:		
STUDENT'S PLACE OF BIRTH:	CITY	STATE/PROVINCE	COUNTRY	
HAS STUDENT ATTENDED SCHOOL	OL IN AN	OTHER COUNTRY? WHAT GR	ADES?	
STUDENT'S ADDRESS:NUMBE	R	STREET/AVENUE	AP	PT. #
CITY/BORO		STATE	ZIP CODE	
HOME PHONE: AREA CODE	NUMBE	GUARDIAN'S E-MAIL:		
PRIMARY GUARDIAN'S NAME:		FIRST MIDDLE	LAST	_
GUARDIAN'S PLACE OF BIRTH:	CIMIL	STATE/PROVINCE	COUNTRY	
	CITY	STATE/PROVINCE	COUNTRY	
PRESENT CHURCH/TEMPLE/SYN	AGOGUE	E/MOSQUE:		
LANGUAGE(S) SPOKEN AT HOME	:			
	C) 14/1/1711	WHOM STUDENT LIVES:		
PARENT(S)/LEGAL GUARDIAN(S	S) WIIH	WHOM STODENT EIVES.		

(CONTINUED ON BACK PAGE)

DE LA SALLE ACADEMY DOES NOT DISCRIMINATE ON THE BASIS OF RACE, SEX, COLOR, NATIONAL OR ETHNIC ORIGIN

		MES (continued):	AGE		IF APPLICABLE)
10. ST	UDENT'S	GUARDIAN 2:			
	F	IRST NAME	MIDDLE NAME	I	AST NAME
		ROM STUDENT'S)	NUMBER	STREE	T/AVENUE
_		CITY/BORO	STATE	ZIP CO	DDE
НОМЕ РН	HONE:	WOF	RK/CELL PHONE:	E-MAIL:	
OCCUPAT	ΓΙΟΝ:			EMPLOYER:	
EDUCATION ELEMENT		ACKGROUND: (PLEASE FIL SCHOOL ATTENDED:			ENDED)
HIGH SCH	HOOL,	SCHOOL ATTENDED:			
COLLEGE	Ξ,	SCHOOL ATTENDED:			
GRAD SCI	HOOL,			category, please list the	e number of years.)
11. ST	UDENT'S	GUARDIAN 1:			
	F	TIRST NAME	MIDDI	LE NAME	LAST NAME
AD:		TIRST NAME	MIDDI	LE NAME	LAST NAME
	DRESS:		MIDDI NUMBER	E NAME STREET/AVENUE	LAST NAME APT. #
	DRESS:				APT.#
(IF DIFFE	DRESS: . ERENT FI	ROM STUDENT'S) CITY/BORO	NUMBER	STREET/AVENUE STATE	APT.#
(IF DIFFE - HOME PH	DDRESS:	ROM STUDENT'S) CITY/BORO WORK/O	NUMBER CELL PHONE:	STREET/AVENUE STATE E-MAIL:	APT. # ZIP CODE
(IF DIFFE HOME PH OCCUPAT	ODRESS:HONE:	ROM STUDENT'S) CITY/BORO WORK/O	NUMBER CELL PHONE:EMF LL IN EACH LINE, UP T	STREET/AVENUE STATE E-MAIL: PLOYER: TO HIGHEST LEVEL ATTI	APT. # ZIP CODE
(IF DIFFE HOME PH OCCUPAT EDUCATION	DDRESS:HONE: FION: IONAL BATARY,	CITY/BORO CITY/BORO WORK/O ACKGROUND: (PLEASE FIL	NUMBER CELL PHONE: EMF LL IN EACH LINE, UP T	STREET/AVENUE STATE E-MAIL: PLOYER: TO HIGHEST LEVEL ATTI	APT. # ZIP CODE ENDED)
(IF DIFFE HOME PH OCCUPAT EDUCATION	DORESS:HONE: IONAL BATARY, HOOL,	CITY/BORO CITY/BORO WORK/O ACKGROUND: (PLEASE FIL SCHOOL ATTENDED: SCHOOL ATTENDED:	NUMBER CELL PHONE: EMF L IN EACH LINE, UP T	STREET/AVENUE STATE E-MAIL: PLOYER: TO HIGHEST LEVEL ATTI	APT. # ZIP CODE ENDED)
HOME PHOCCUPATE EDUCATION ELEMENTHIGH SCH	ODRESS: HONE: HONE: HONAL BATARY, HOOL,	CITY/BORO CITY/BORO MORK/O ACKGROUND: (PLEASE FIL SCHOOL ATTENDED: SCHOOL ATTENDED: SCHOOL ATTENDED:	NUMBER CELL PHONE: EMF LL IN EACH LINE, UP T	STREET/AVENUE STATE E-MAIL: PLOYER: TO HIGHEST LEVEL ATTI	APT. # ZIP CODE ENDED)
HOME PH OCCUPAT EDUCATION ELEMENT HIGH SCH COLLEGE GRAD SCH	ODRESS:HONE: HONE: HONAL BATARY, HOOL, E,	CITY/BORO CITY/BORO WORK/O ACKGROUND: (PLEASE FILE SCHOOL ATTENDED: SCHOOL ATTENDED: SCHOOL ATTENDED: (If you did not cor	NUMBER CELL PHONE: EMF LL IN EACH LINE, UP TO	STREET/AVENUE STATE E-MAIL: PLOYER: TO HIGHEST LEVEL ATTI	APT. # ZIP CODE ENDED)

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E-mail: admissions@dlsanyc.org

APPLICATION FOR ADMISSION

TO BE FILLED IN BY STUDENT:

TUl	DENT'S NAME: _			GENDER: (M/F)
СН	00L:			GRADE:
	Please list activ	ities, interests, hobbies or sp	orts in which you have	been involved in the last 2 years.
		n involved in any of the activ or special programs you hav		ck next to that activity and on the line below it ances you have given:
	MUSIC (chec	k instruments below) AF	RT DANCE (list typ	pes of dance below) DRAMA
	guitar	drums	jazz	modern
	piano	keyboard	ballroom	ballet
	voice	other	tap	other
	OTHER ACT	IVITIES		
	Please check the	e type of reading you like the	e most:	
	NOVELS (ch	eck type) BOOKS (chec	k type) MAGAZINI	ES
	science fictio	nhisto	rical	NEWSPAPERS
	mystery	spor	ts	OTHER
	fantasy	biogra	aphy	
	Identify two sch	nool subjects you enjoy and b	oriefly explain why you	like each of them.
				-

-	
	Describe some situation in which you volunteered help either to an individual or an organization in need. (Please give examples in your description.)
-	What groups or clubs do you belong to outside of school? (e.g. church group, Scouts, dance, sports, etc.)
	Have you ever done any traveling? Where and when?
-	Why do you want to attend De La Salle Academy?
	Please use the space below for any other information about yourself not covered above that you feel would help to know more about you and your interests.

De La Salle Academy

2A

332 West 43rd Street New York, New York 10036 Phone: 212-316-5840 Fax: 212-316-5998

Website: www.dlsanyc.org E-mail: admissions@dlsanyc.org

SCHOOL TRANSCRIPT

To be completed by a current staff member at your child's school

	FIRST	MIDDLE	LAST	
ESENT GRADE:	SCHO	OOL PHONE:		
HOOL NAME:				FAX:
HOOL ADDRESS:				
	NUMBER	STREET	BOROUGH	ZIP
				ORMATION ON THE LINES
			RDS AND/OR TEST SCO BOTTOM AND <u>INCLUD</u>	RES TO THE BACK OF THIS SHEE <u>E THIS SHEET</u> . SUBMIT
PLICANT'S <u>FINAL</u> I	REPORT CARD (GRADES FOR <u>JUNE</u> OI	F THE <u>PREVIOUS</u> SCHOO	L YEAR:
ELA			МАТН	
READING			SCIENCE	
WRITING			SOCIAL S'	ГUDIES
LISTENING/ SP	PEAKING		ACADEMI	С
,			BEHAVIO	R
	RECENT REPOR	Г CARD GRADES FOR	THE <u>CURRENT</u> SCHOOL	YEAR:
ELA			MATH	
READING			SCIENCE	
WRITING			SOCIAL S'	TUDIES
LISTENING/ SP	PEAKING		ACADEMI	
			BEHAVIO	R
		T SCORES (N.Y. STAT) REVIOUS SCHOOL YEA	E TEST, SRA, ERB, MAT,	ITBS, etc):
E.L.A. / READ	ING / LITERACY	/ :	MATHEM	ATICS:
NAME OF TES	T:		NAME OF	TEST:
DATE GIVEN:			DATE GIV	EN:
SCORE:			SCORE:	
IIR NAME AND POS	ITION·			DATE:
				BIIIBI

Website: www.dlsanyc.org

De La Salle Academy

332 West 43rd Street New York, New York 10036 Phone: 212-316-5840 Fax: 212-316-5998

Overall Academic Evaluation E-mail: admissions@dlsanyc.org

TEACHER RECOMMENDATION #1

(ALL RESPONSES WILL REMAIN STRICTLY CONFIDENTIAL)

STUDENT'S NAME:				G	ENDER:	
FIF	RST	MIDDLE	LAST			
PRESENT GRADE:		SCH00	L PHONE:			
SCHOOL NAME:			FAX	:		
SCHOOL ADDRESS:						
	NUMBER	STREET	BOROUGH	[ZIP	
PLEASE CHECK THE RADNLY ONE BOX FOR EA		EST DESCRIBES	THE STUDENT'S P	ERFORMANCE	IN THE AREAS LIST	TED. PLEASE (
		<u>Pe</u>	rsonal Descrip	tion		
	Outstanding	Excellent	Good	Average	Below Average	No Basis for Judgment
Leadership Potential						
Effort/Determination						
Concern for others						
Honesty/Integrity						
Self-esteem						
Maturity (relative to age)						
Responsibility (Motivation/Initiative)						
Self-Starting						
Ability to receive feedback						
Overall Evaluation as a Person						
		A	domio El	ntion		
			ndemic Evalua			No Basis for
	Outstanding	Excellent	Good	Average	Below Average	Judgment
Academic Potential						
Academic Achievement						
Intellectual Curiosity						
Ability to work independently						
Ability to work with others						
Organization						
Creativity						
Persistence through academic challenges						
Preparation for Class						
Faithfulness with Assignments						

Skills	Outstanding	Exceller		Good	Average	Below Ave	ruge	Judgment
Computation								
Grasp of Concepts								
Problem Solving								
Danding								N. D. : C
Reading Skills	Outstanding	Exceller	it C	Good	Average	Below Ave	erage	No Basis for Judgment
Comprehension								
Power of Analysis								
Fluency								
Writing Skills	Outstanding	Exceller	it C	Good	Average	Below Ave	erage	No Basis for Judgment
Grammar & Mechanics								
Organization of Paragraphs								
Language Skills	Outstanding	Exceller	it (Good	Average	Below Ave	erage	No Basis for Judgment
Clarity of Speech								
	ATEST STRENGTH G IMPROVEMENT							
Grammar & Mechanics REA(S) OF GREA REA(S) NEEDIN o standardized t	G IMPROVEMENT est scores and rep	: oort card gra	des reflect th	-		·	t, please	e explain:
Grammar & Mechanics REA(S) OF GREA REA(S) NEEDIN o standardized t as this student e	G IMPROVEMENT est scores and repever skipped a grad	: oort card gra de?	ides reflect th	If yes, whi	ich grade wa	s skipped?	t, please	e explain:
Grammar & Mechanics REA(S) OF GREA REA(S) NEEDIN o standardized t fas this student e	G IMPROVEMENT est scores and rep	: oort card gra de?	ides reflect th	If yes, whi		s skipped?	t, please	e explain:
Grammar & Mechanics REA(S) OF GREA REA(S) NEEDIN o standardized t as this student e as this student e re you aware of	G IMPROVEMENT est scores and repever skipped a grad	: oort card gra de? ade? onal circums		If yes, whi	ich grade wa	s skipped? s repeated?		
Grammar & Mechanics REA(S) OF GREA REA(S) NEEDIN o standardized t as this student e as this student e are you aware of	G IMPROVEMENT eest scores and rep ever skipped a grad ever repeated a grad any home or perso ves, please explain	: oort card gra de? ade? onal circums		If yes, whi	ich grade wa ich grade wa his student's	s skipped? s repeated? success in a c		
Grammar & Mechanics REA(S) OF GREA REA(S) NEEDIN o standardized t as this student e as this student e are you aware of nvironment? If y	G IMPROVEMENT est scores and repert skipped a grade wer repeated a grade any home or persons, please explain frcle)	: oort card gra de? ade? onal circums	stances that n	If yes, whi	ich grade wa ich grade wa his student's	s skipped? s repeated? success in a c	demand	
Grammar & Mechanics REA(S) OF GREA REA(S) NEEDIN o standardized to as this student endowned as this student endowned are you aware of environment? If you are City	G IMPROVEMENT est scores and reporter skipped a grade over repeated a grade over repeated a grade over person over, please explain frcle) c Rating:	: oort card gra de? ade? onal circums ::	stances that n	If yes, whi If yes, whi night hinder th above aver	ich grade wa ich grade wa nis student's rage hig	s skipped? s repeated? success in a c	demand	
Grammar & Mechanics REA(S) OF GREA REA(S) NEEDIN o standardized t as this student e as this student e re you aware of nvironment? If y (Please Ci verall Academi verall Personal	G IMPROVEMENT est scores and reporter skipped a grade over repeated a grade over repeated a grade over person over, please explain frcle) c Rating:	: oort card gra de? ade? onal circums : low 1 1	average 2 2	If yes, which is above aver	ich grade wa ich grade wa his student's rage hig 4	s skipped? s repeated? success in a c	demand	
Grammar & Mechanics REA(S) OF GREA REA(S) NEEDIN o standardized to as this student endominate as this student endominate are you aware of environment? If you werall Academia werall Personal lease state your	G IMPROVEMENT est scores and reporter skipped a graduer repeated a graduer repeated a graduer, please explain arcle) c Rating: Rating:	eoort card grade? ade? onal circums i low 1 1	average 2 2	If yes, which is above aver above aver 3	ich grade wa ich grade wa his student's rage hig 4	s skipped? s repeated? success in a c	demand	

Schools should submit both forms 2A and 2B via email to admissions@dlsanyc.org or via mail to Admissions, De La Salle Academy, 332 West 43rd Street, New York, NY 10036.

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332 West 43rd Street New York, New York 10036 Phone: 212-316-5840 Fax: 212-316-5998

Overall Academic Evaluation

TEACHER RECOMMENDATION #2

		(ALL RESPONSES V	WILL REMAIN STE	RICTLY CONFIDENTI	AL)	
STUDENT'S NAME:				G	ENDER:	
FIR	ST	MIDDLE				
PRESENT GRADE:		SCHOOL	L PHONE:			
SCHOOL NAME:			F.	AX:		
SCHOOL ADDRESS:						
	NUMBER	STREET	BOROU	GH	ZIP	
PLEASE CHECK THE RA ONLY <u>ONE</u> BOX FOR EA		EST DESCRIBES T	THE STUDENT'S	S PERFORMANCE	IN THE AREAS LIST	ΓED. PLEASE CH
ONET ONE BOX FOR EA	COLL TILL TI	<u>Pe</u>	rsonal Descr	<u>ription</u>		
	Outstanding	Excellent	Good	Average	Below Average	No Basis for Judgment
Leadership Potential						
Effort/Determination						
Concern for others						
Honesty/Integrity						
Self-esteem						
Maturity (relative to age)						
Responsibility (Motivation/Initiative)						
Self-Starting						
Ability to receive feedback						
Overall Evaluation as a Person						
		Λ.0.0	demic Eval	uation		
					Ι., . Ι	No Basis for
	Outstanding	Excellent	Good	Average	Below Average	Judgment
Academic Potential						
Academic Achievement						
Intellectual Curiosity						
Ability to work						
independently Ability to work with					 	
others						
Organization		1				
Creativity						
Persistence through academic challenges						
Preparation for Class						
Faithfulness with Assignments						

							No Basis for
Math Skills	Outstanding	Excellent	Good	Avera	age	Below Average	Judgment
Computation							
Grasp of Concepts							
Problem Solving							
Reading							No Basis for
Skills	Outstanding	Excellent	Good	Avera	ige	Below Average	Judgment
Comprehension							
Power of Analysis							
Fluency							
Writing Skills	Outstanding	Excellent	Good	Avera	nge	Below Average	No Basis for Judgment
Grammar & Mechanics							
Organization of Paragraphs							
Language	Outstanding	Excellent	Good	Avera	nge	Below Average	No Basis for Judgment
Skills	Ü						
Skills Clarity of Speech							
Clarity of Speech Vocabulary							
Clarity of Speech Vocabulary Grammar & Mechanics AREA(S) OF GREA	ATEST STRENGTH	:					
Clarity of Speech Vocabulary Grammar & Mechanics AREA(S) OF GREA AREA(S) NEEDIN Oo standardized to Has this student of Has this student of Are you aware of environment? If y	TEST STRENGTH G IMPROVEMENT est scores and reporter skipped a graduer repeated a gradue	: coort card grade de? ade? conal circumsta		If yes, which gra	de was sk de was re	ipped?	·
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Clarity of Speech Vocabulary Grammar & Mechanics AREA(S) OF GREATER AREA(S) NEEDIN Do standardized to the standardized to the student of the student? If you aware of the student of the studen	TEST STRENGTH G IMPROVEMENT est scores and reporter skipped a gradurer repeated a gradurer repeated a gradurer repeated a gradurer, please explain frecle) c Rating: Rating:	: cort card grade de? ade? conal circumstate: low 1 1 1	average 2	If yes, which gra If yes, which gra t hinder this stud above average 3 3	de was sk de was re dent's suc <u>high</u> 4 4	nipped? peated? cess in a demand outstanding	ding academic

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