Learning, Leadership, and Legacy

De La Salle Academy is a coeducational independent middle school in New York City for academically talented, economically less advantaged students in grades six through eight.

A dedicated middle school since 1984, De La Salle Academy balances between allowing our students to increase their autonomy, while also standing ready to intervene with the support they need to grow.

DLSA understands that middle school is a unique time in an adolescent’s life in which they are in search of their identity and their place in society.

DLSA: Where Middle School Matters.

DLSA is a member of ISAAGNY, NAIS, NPEA, and NYSAIS and a registered 501c3.
81% of DLSA students are first-generation Americans.

93% of DLSA students identify as Black/African American, Hispanic/Latinx, or Asian American.

40% of DLSA students qualify as low income.*

88% of DLSA students travel to the School from Queens, the Bronx, Brooklyn, & NJ.

98% of DLSA students receive financial aid.

60% of DLSA students qualify for free lunch.

76% of DLSA graduates attend private or independent high schools.

100% of DLSA alums graduate from high school.

98% of DLSA alums attend college.

DLSA families are from countries around the world including: Bangladesh, Bolivia, China, Dominican Republic, Ecuador, Egypt, Ghana, Grenada, Guyana, Haiti, Hong Kong, India, Indonesia, Jamaica, Japan, Malawi, Malaysia, Mexico, Myanmar, Nepal, Nigeria, Philippines, Poland, Senegal, South Korea, Tibet, and Venezuela.

Over 17 languages are spoken in our community.

*Based on New York City poverty threshold metrics developed by the Robin Hood Foundation.
Upon graduation, our students are well-equipped to become the leaders of tomorrow. We have transformed the lives of nearly 1,900 academically talented alums and built the foundation for a lifetime of continuous learning.

We are a diverse community comprised of 140 students and 25 faculty and staff members.

Tuition is determined after acceptance and is based on a family’s ability to pay.

Our admission policy is need-blind, which means a family’s financial status is not considered when making admissions decisions. Payment is assessed for individual families based on need.

Eighty seven percent of the operating budget is funded by sources other than tuition.
When admitting new students, we look at several areas: the student’s report card, academic recommendations, admissions test scores, and the personal interview. It is important to us that we admit students who will be able to have a successful academic experience as well as a willingness to fully participate in the DLSA community.

Empowered, Compassionate, Hard-working, and Reflective.

With the support of caring and dedicated teachers, students are introduced to an innovative yet challenging academic curriculum, strong core values, and character development, all while fostering a sense of community. Our students are:
Students at De La Salle Academy receive individualized schedules which consist of three core courses (ELA, Math, and World Languages) taught five periods a week. All students participate in special topics classes, as well as extracurricular activities and clubs.

At DLSA, we cultivate meaningful student-teacher relationships through classroom conversation, advisories, and retreats. In addition to academic courses and extracurriculars, students are enriched through programs that encourage the development of leadership skills, supportive relationships with peers and adults, and mental health.

**Required Courses include:**
- Algebra I
- American Studies I and II
- Ancient Civilizations
- Arithmetic
- English Language Arts
- Geometry
- General Science
- Living Sciences
- Physics
- Spanish (I-IV)

**Special Topics Courses include:**
- Applied Philosophy
- Art
- Civil and Human Rights
- Doing Science
- Drama
- Introduction to Emotional Intelligence
- Learning to Learn
- Math Lab
- Moral and Ethics
- Music
- Politics and Society
- Science and Society
- Sociology
- Speech and Debate/Public Communication

**Selected Extracurricular Activities and Clubs include:**
- Chamber Music
- Choir
- Civic Spirit Club
- Community Art Club
- Crochet Club
- De La Salle Magazine
- DLSA Debate Club
- DLSA Media Club
- Drama Club
- Film Club
- Painting Club
- Physical Education (Judo, yoga)
- Playwriting Club
- Young Engineers Club

**Additional Programming includes:**
- Advisory
- 6th, 7th, and 8th-grade retreats
- Support groups
- Individual counseling
- Outdoor learning activities
100% of DLSA Alums Graduate High School

As well as selective/public high schools in and around New York City.
Matriculation list includes Classes of 2018-2023.

Academy of American Studies
Amherst Pelham Regional High School (MA)
Aquinas High School
Archbishop Molloy High School
Archbishop Stepinac High School
Avenues: The World School
Bard Early College
Bayside High School
Benjamin Cardozo High School: DaVinci Program
Berkeley Carroll School
Berkshire School
Bishop Loughlin Memorial High School
Brearley School
Bronx Health Sciences High School
Bronx High School of Science
Brooklyn Friends School
Brooklyn Technical High School
Browning School
Calhoun School
Cardinal Hayes High School
Cardinal Spellman High School
Cate School
Chaminade High School
Chapin School
Church Farm School
Collegiate School
Columbia Grammar and Preparatory School
Concord Academy
Convent of the Sacred Heart
Cristo Rey New York High School
Dana Hall School
Dominican Academy
Dwight-Englewood School
Episcopal High School
Episcopal School
Ethical Culture Fieldston School
Fiorello LaGuardia High School of Performing Arts
Food and Finance High School
Fordham Preparatory School
Forest Hills S Carl Sagan STEM Honors Academy
Frank Sinatra School of the Arts High School
Friends Seminary
George School
Grace Church School
Groton School
Hackley School
Harmony High School, Florida
Harvey School
Hewitt School
High School of American Studies at Lehman
Horace Mann School
Hotchkiss School
Jamaica Gateway of the Sciences High School
Kent School
Kew Forest School
Klein High School
La Salle Academy
Lawrenceville School
Lehman Manhattan Prep
Leon M. Goldstein High School for the Sciences
Loomis Chaffee School
Macy Honors Early College Dewitt Clinton High School
Manhattan Center for Science and Mathematics
Manhattan Hunter Sciences High School
Marymount School
Masters School
Medical Science Institute Midwood High School
Midwood High School: Humanities Institute
Museum School
Nightingale Bamford School
Notre Dame School
NYC Museum School
Packer Collegiate Institute
Peddie School
Phillips Andover Academy
Phillips Exeter Academy
Pine Crest School (FL)
Poly Prep Country Day School
Queens High School for the Sciences at York College
Regis High School
Riverdale Country Day School
Rye Country Day School
Science, Tech, Engineering, and Mathematics, Frederick Douglass Academy
Spence School
St. Barnabas High School
St. Catharine Academy
St. Francis Preparatory School
St. Jean Baptiste High School
St. Mark's School
St. Vincent Ferrer High School
Stuyvesant High School
Susan E. Wagner High School (Staten Island)
Taft School
Thacher School
Trevor Day School
Trinity School
University High School (AZ)
Westover School
Wilby High School (CT)
Xavier High School
98% of DLSA Alums Attend College

Adelphi University
American University
Babson College
Barnard College
Bates College
Boston College
Boston University
Bowdoin College
Brandeis University
Brown University
Bucknell University
Carnegie Mellon University
Case Western Reserve University
Catholic University of America
Central Maine Community College
City University of New York – Baruch College
City University of New York – BMCC
City University of New York – City College
City University of New York – Sophie Davis School of Biomedical Education
Colby College
Colgate Honors Program
Colgate University
Columbia University
Connecticut College
Cooperative Technical College
Cornell University
Dartmouth College
Davidson College
Delaware State University
Drexel University
Duke University
East Stroudsburg University
Emory University
Empire State College
Fairfield University
Farmingdale State College
Fashion Institute of Technology
Fordham University
Franklin and Marshall College
George Washington University
Georgetown University
Grinnell College
Hamilton College
Harvard University
Haverford College
Hobert and William Smith College
Howard University
Hunter College
Johns Hopkins University
Juanita College
Lafayette College
Lehigh University
Le Moyne College
Long Island University
Loyola University (MD)
Macalester College
Macaulay Honors College
Manhattan College
Marist College
Mercy College
Middlebury College
Mount Holyoke College
Muhlenberg College
New York University
New School
Northeastern University
Northwestern University
NY Institute of Technology
Oberlin College
Otis College of Art and Design
 Pace University
Pennsylvania State University
Princeton University
Providence College
Rensselaer Polytechnic Institute
Rochester Institute of Technology
Rutgers University
Sarah Lawrence College
Scranton University
Scripps College
Seattle University
Skidmore College
Smith College
South Atlanta College
St. John's University
St. Michael's College
Stanford University
State University of New York – Albany
State University of New York – Binghamton
State University of New York – Buffalo
State University of New York – Geneseo
State University of New York – Oswego
State University of New York – Polytechnic Institute
State University of New York - Stony Brook
Swarthmore College
Syracuse University
Trinity College
Tufts University
Tulane University
Union College
United States Military Academy (West Point)
University of Albany
University of Buffalo
University of Chicago
University of Miami
University of Michigan
University of New Haven
University of Pennsylvania
University of Pittsburgh
University of Rochester
University of San Diego
University of Southern California
University of Virginia
US Navy
Virginia Military Institute
Washington University
Washington University – St. Louis
Wellesley College
Wesleyan University
Williams College
Worcester Polytechnic Institute
Yale University

Matriculation list includes Classes of 2015-2019.
DLSA Board of Trustees

Myles Amend, Chair
Ava Seave, Vice-Chair
Lawrence Kemp, Treasurer
Nicole Souffront, Secretary

Richard Bilotti
Lisette Camilo ’90
Carlos Capellán ’92
Mark Castillo
Richard Conway
Zach Craun
Brother Lawrence Goyette, FSC
Mike Kempner
Andrew King
Kenneth R. Marks
Linda Mattrella
Raymond J. McGuire, Chair Emeritus
Kelly A. Moore
Asha Muldro ’89
Bonnie Oliva-Porter ’96
Carlo Portes ’91
Tad Roach
Ronald Rolfe, Chair Emeritus
Dr. Michael Schmerin
Andrew Solomon
Steven Tejada ’89
Jonathan Thier
Peter Valenti III

Ex Officio:
Brother Brian Carty, FSC, Founder and President Emeritus
Angel R. Gonzalez, Ph.D. ’99, Head of School

DLSA Leadership Team

Angel R. Gonzalez, Ph.D. ’99
Head of School

Assistant Head of School

Candice Horton
Director of Finance and Operations

Soobin Lim ’03
Administrative Manager

Mildred Morency
Director of High School Placement

Maggie Moslander
Director of Teaching and Learning

Vinesha Phillip-Civil
Director of Admissions and Recruitment

Severn Taylor
Director of Development

Trustees Emeriti:
Robert Fox
Glenn Kort
Leslie Shine (Chair Emerita)
Vivian Taylor, Ed.D.
Alan W. Wilkinson
The De La Salle Difference

- Dedicated middle school
- Provides access and opportunity
- Offers rigorous academics, ethical, emotional, and moral formations
- Responsiveness and commitment to student and family
- Diverse community that celebrates and embraces every member
- Tuition based on a family's ability to pay
- Individualized academic and personal support
- Specialized curriculum including: STEM, Humanities, special topic courses, extracurriculars
- Personalized high school placement
- Developing leaders committed to social justice
Mission Statement:

To offer academically talented, economically less advantaged children of diverse backgrounds a life-changing educational experience in grades 6-8, where they are empowered to reach their full potential. With the support of caring and dedicated teachers, students are introduced to an innovative yet challenging academic curriculum, strong core values, character development, and they learn to foster a sense of community. Upon graduation, our youngsters are well-equipped to become the leaders of tomorrow. De La Salle believes in a need-blind admissions process to ensure that students are evaluated based solely on their merits and not on their families’ ability to pay.